E.B. Morse Elementary School

200 Parkview Drive Laurens, SC 29360



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:PK-5 ElementaryPrincipal:Dr. Ameca C. ThomasEnrollment:609 studentsSuperintendent:Dr. Billy R. StricklandSchool Phone:864-984-7777Board Chair:Mrs. Susan Calhoun-Ware

School Website: http://www.ebmorse.org/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

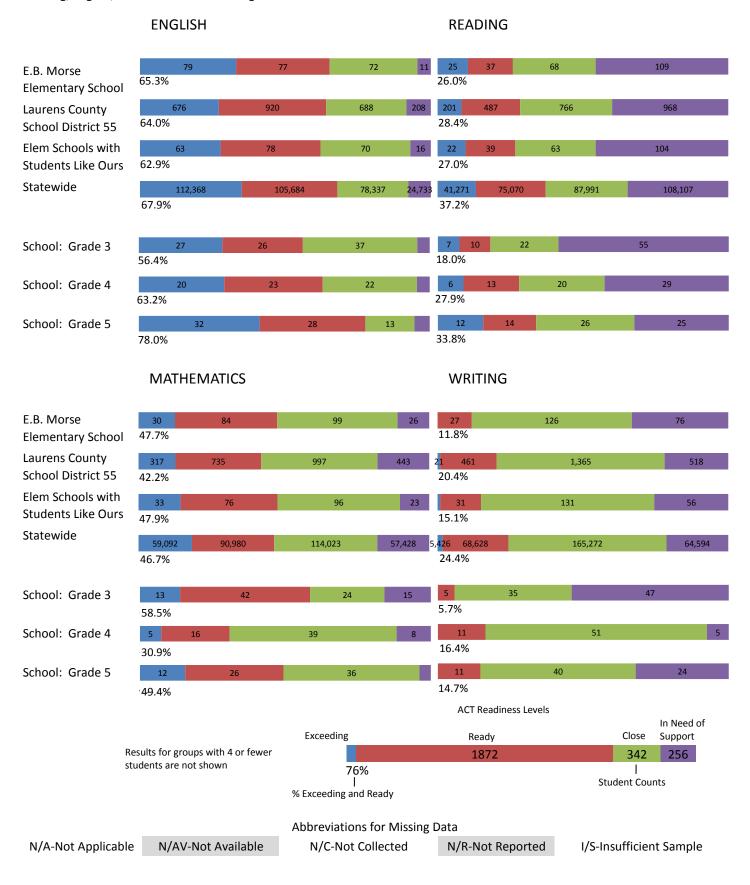
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

E.B. Morse Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment. We demonstrate our vision and mission by engaging our staff in continuous professional development, and providing our students with rich and explicit instruction. It is our goal to motivate and empower students to accomplish individual goals within rigorous curricula. The faculty and staff at E.B. Morse Elementary believe that learning has no boundaries. We offer a choice of Montessori education for all grade levels. Our theme, "Wild About Learning", set the tone for a wide array of learning opportunities and explorations for our students. We received the Palmetto Silver Award in 2011-2012 and 2013-2014. In 2014, E.B. Morse Elementary became a Project Lead The Way School. This program engages students to the wonders of science, technology, engineering, and math. Student learning and success are the foundation for all decisions and programs at E.B. Morse Elementary. The faculty and staff work diligently to provide innovative teaching strategies and standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights. In addition, opportunities are provided for students to participate in Curriculum Nights, Family Fun Nights, tutoring sessions, and Career Day. Students are celebrated for their achievements frequently through MAP growth celebrations, PBIS dances, an AR Splash Bash, Principal Pal parties, and our annual Awards Day program. At E.B. Morse Elementary School we recognize that education is a team effort. Our dedicated PTO, SIC, volunteers, parents, community members, and business partners continuously provide many contributions of time, resources, and support. Please continue to partner with us as we continue to strive for academic excellence. Thank you for your support in helping in the development of our future South Carolina graduates and world class leaders. We had a great 2014-2015 school year, and we look forward to greater achievements in the future! Ameca C. Thomas, Ph.D., Principal Amy Blakely, SIC, Chairperson

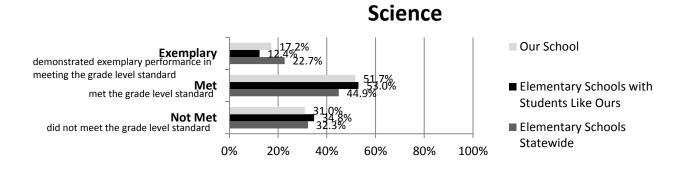
KNOWLEDGE

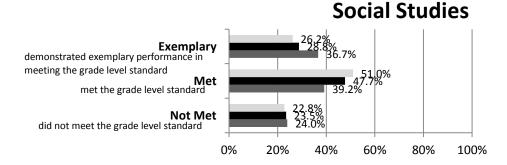
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
63.2	74.0			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
82.4	72.7			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance Exemplary in meeting the grade level standard. "Met": student met the grade level standard. Met Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/AV-Not Available N/C-Not Collected

N/R-Not Reported

OPPORTUNITIES

For students to meet the profile of the SC Graduate

For students to meet the prome of the SC Graduate	Our Cahaal	Changa from	Flamonton, Caboola
	Our School	Change from Last Year	Elementary Schools with students like ours
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Students (n = 609)			
Percent of students participating in Medicaid, SNAP, or TANF;	79.7	Down from 80.9%	N/A
homeless, foster, or migrant students (poverty index)			
Attendance Rate	95.6	Down from 95.9%	95.6
With disabilities	18.6	Down from 19.7%	13.5
Out of school suspensions or expulsions for violent and/or	0.0	No change	0.0
criminal offenses		140 change	
Percentage of students served by gifted and talented programs	5.0	Down from 5.3%	6.4
Percentage of students retained	1.8	Down from 3.3%	1.3
Teachers (n = 34)			
Percentage of teachers with advanced degrees	58.8	Up from 52.8%	59.2
Percentage of teachers on continuing contract	70.6	Down from 75.0%	80.6
Teachers returning from previous year	84.0	Down from 87.8%	87.9
Teacher attendance rate	93.7	Down from 96.0%	94.9
Average teacher salary*	\$44,919	Up 2.0%	\$48,148
Professional development days / teacher	8.9 days	Down from 26.5 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 11.5 to 1	20.0 to 1
Prime instructional time	87.5	Down from 90.0%	89.2
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library	60.6	N1/A	25.2
media center	60.6	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,986	Up 13.4%	\$7,860
Percent of expenditures for instruction**	66.8	Up from 66.5%	65.3
Percent of expenditures for teachers' salaries**	68.0	Up from 67.6%	66.7

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	42	64	35
Percent satisfied with learning environment	88.1	78.1	85.8
Percent satisfied with social and physical environment	85.7	84.6	88.6
Percent satisfied with school-home relations	71.4	89.2	77.1

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample